

INTRODUCTORY PSYCHOLOGY

PSYC 103 – 01

Spring 2016

Tuesdays and Thursdays, 9:30 – 10:45 a.m.

Location: WB 611



Instructor: Elijah Ricks, Ph.D.

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Office Hours: Tuesdays, 11:00 – 12:30 (and by appointment).

Grader: Katey Watry, B.A. *E-mail (preferred):* kwatry@mail.roosevelt.edu *Phone:* 858-602-7430

Office: Psy.D. Student Lounge (GB) *Office Hours:* Tuesdays, 11:00 – 12:30 (and appointment).

Text: Myers, D. G., & DeWall, C. N. (2015). *Psychology* (11th ed.). New York, NY: Worth Publishers. Alternative formats can be purchased through the [publisher's webpage](#). If you plan on purchasing another edition, or text by another author, please ensure that the text covers the same subjects, and be aware that it may take extra effort to prepare for exams.

Roosevelt University's Learning Goals: (a) Effective communication, (b) knowledge of discipline-focused content, and (c) awareness of social justice and engagement in civic life.

Course Objectives: This course will introduce you to the diverse and fascinating study of the mind's relationship with behavior. We will examine some major directions of psychological science, with emphasis on application of theories to real world experiences. Upon completion of this course, you should (a) have a basic understanding of the science of psychology, (b) be able to identify and discuss major concepts and theories from several subfields of psychology, and (c) appreciate how psychology applies to your life every day.

Quizzes & Activities (5 points each): Quizzes and class activities will occasionally (and randomly) be administered during the course meeting time. To prepare for these, read the course materials ahead of time, and pay close attention during lectures and other presentations. Your two lowest quiz and activity scores will be automatically dropped. Under no circumstances may you make up a missed quiz or activity.

Exams (45 – 50 points each): Your course grade depends primarily upon your performance on 2 intra-term exams and the final exam. Exam format may include (but is not limited to) multiple choice, matching, true/false statements, and fill-in-the-blank. Questions will be drawn from the course readings, discussions, and lectures, and will usually focus on application.

If you miss an exam without prior arrangements, you will receive no credit for that exam. If you take an exam on time, only 45 of the 50 questions will be counted. For example, if you were to score 43 on an exam which you took at the scheduled time, you would get $43 / 45 = 95.6\%$. If you took the exam at another time, you would receive $43 / 50 = 86.0\%$. No make-up exams will be given without advance permission. All make-up exams must be completed within 1 week of the original exam date, or a grade of zero will be assigned.

Final Exam (70-75 points): The final exam will be in a format similar to that of the normal exams, but will be longer and cover more material. The final exam date and time are May 5, 2016, from 9:30 a.m. to 12:00 p.m. It takes place in our normal classroom. Find times and dates for your other final exams at <http://www.roosevelt.edu/Registrar/ImportantDates/Exams.aspx>.

Justifying Exam Answers: On all exams, including the final, you have the option to justify up to 10 of your answers. A justification is a further explanation of why you chose a particular response when at least one other seemed like it could also be correct. You must (a) choose the one you believe best answers the question, and (b) briefly explain by writing on the exam why you think that response is better than the other(s). If you chose the correct response, nothing changes. If you chose the incorrect response, but are able to adequately justify why you did so, I may grant points.

Studying: Grades are a reflection of your mastery of the material. To master the material, attend each class, and take thorough notes from both lecture and the readings. Consolidate notes from text

readings and lectures. If you do not understand any part of the material, ask questions in class, ask classmates, attend office hours, hold study groups, work with a friend, find trustworthy sources on the internet, or read additional books. Practice by describing material to friends or relatives. Do not expect to spontaneously understand material on exam day!

Grades: Your course grade will be computed by dividing the points you earn by the points that are possible. Points are not weighted differently; 1 quiz point = 1 exam point = 1 extra credit point. Your final grade will be based on the following scale:

89.1% to 100%	= A	69.1% to 79.0%	= C	0% to 59.0%	= F
79.1% to 89.0%	= B	59.1% to 69.0%	= D		

Your grades will be available for review through the Blackboard system. You are responsible for checking your grades. If you see a discrepancy or have a concern please contact me as early as possible to get it resolved.

Classroom Behavior: Students are expected to conduct themselves in a manner compatible with the University's function as an educational institution (see more at <http://www.roosevelt.edu/StudentSuccess/Conduct.aspx>). Refrain from side conversations or other distractions to ensure everyone gets the best classroom experience. Punctuality is highly valued in the professional world, and is a sign of respect; Make it a habit now!

Course Outline (Due to the variable nature of the universe, subjects and dates may not align exactly):

Approx. Date	Topic	Relevant Reading
1/21	Introduction to Class, What is Psychology?	Syllabus, Appendix A
1/26-28	Psychological Methods	Chapter 1
2/2-4	Biology of the Mind/Sensation	Chapter 2, perhaps 6
2/9-16	Sensation and Perception	Chapter 6
2/18	Exam 1	
2/23-25	Developmental Psychology	Chapter 5
3/1-3/3	Learning, Memory	Chapters 7
3/8-3/10	Spring Break ☺ Read your book!	
3/15-17	Memory, Intelligence	Chapter 8
3/22	Intelligence	Chapter 10
3/24	Exam 2	
3/29-31	Personality	Chapter 14
4/5-4/12	Psychopathology	Chapter 15; Szasz, 1960
4/14-4/19	Psychotherapy	Chapter 16
4/21-26	Social Psychology	Chapter 13
4/28-5/3	Psychology and Law	Materials on Blackboard
5/5	FINAL EXAM, 9:30 a.m. to 12:00 p.m.	

Extra Credit: A few opportunities will arise in the course for you to earn extra credit. One standing opportunity is to participate in psychological research through the SONA system, or to summarize scientific journal articles related to psychology. More detail is in a separate handout, available on Blackboard. Each research summary is worth 2 points of credit, and each SONA credit is worth 1 point of course credit, for up to 8 total from research participation or summary.

In addition to the research credits, you may earn up to 12 points of extra credit through an optional writing assignment. This is due on or before 4/28 by 5:00 p.m., and must be 4 pages in length, double spaced, to receive full credit. Quality of content will also have a major impact on points received. Details are on Blackboard.

Students With Disabilities: Roosevelt University complies fully with the Americans with Disabilities Act. Details are found at <http://www.roosevelt.edu/Policies/Disabilities.aspx>. If you have or believe you have a disability that affects you academically, please tell me as soon as possible, and

also contact the Academic Success Center at 312-341-3810, Auditorium Room 128, or contact Nancy Litke at nlitke@roosevelt.edu to arrange for any accommodations.

Academic Integrity: In the best interest of your education and intellectual growth, cheating, plagiarism, and lying will not be tolerated. See details in the [Student Handbook](#) (also see <http://www.roosevelt.edu/Provost/Faculty/AcademicIntegrity.aspx>). Ignorance of standards will not be accepted as an excuse. Ideas and knowledge that did not originate from you must be credited to their sources. Sources must be cited in the body of papers and listed in a References section (see the *APA Publication Manual*, 6th edition for details). Students found guilty of academic dishonesty may fail the assignment, and their names will be forwarded to the Student Services office. Receiving an F for the assignment does not preclude imposition of other penalties by the University, including dismissal. When in doubt, ask me if something could be considered academic dishonesty. It is not worth risking your future!

“Rather fail with honor than succeed by fraud.” – Sophocles

Withdrawals: The last day to withdraw and receive a ‘W’ grade for this course is 3/28/16. Prior to and including the first week of the fall or spring semester sessions, students may drop one or more courses with no record of the class appearing on their transcript. In weeks 2 through 10 of the fall or spring semester, students may complete a Change in Registration form in person or by fax, found at <http://www.roosevelt.edu/registrar/forms>. After week 10 of the fall or spring semester, students may not withdraw from courses without completing a Petition for Late Withdrawal form found at the preceding URL. The petition form requires the student’s signature and the approval of the instructor, department chair, and the dean or dean’s designee. It also requires a statement of the non-academic reason for your late withdrawal, including the reason the student was unable to withdraw by deadline, and documentation.

Withdrawing from courses may have serious consequences for academic progress towards the degree, for financial aid eligibility, for repayment of refunds, visa requirements (for international students), and eligibility for competition (for student athletes). Students should consult carefully with their instructors and academic advisors, and must meet with a financial aid advisor before withdrawing from classes. Tuition Refund Schedule and Withdrawal deadlines are published for each semester and for the summer session on the Important Dates page of the website at <http://www.roosevelt.edu/registrar/ImportantDates>.

Incomplete Grades: I follow the Registrar’s policy for assigning Incompletes for this course. A grade of ‘I’ will be assigned only when a small portion of the total semester’s work has to be completed and the student has a documented reason why the work cannot be completed within the regular timeframe.

Roosevelt’s Scholastic Policies: It is your responsibility to be familiar with and follow all of the University’s policies. These are available at <http://www.roosevelt.edu/Catalog/Undergraduate.aspx>

Religious Holidays: Roosevelt University respects the rights of students to observe major religious holidays and will make accommodations, upon request, for such observances. See details at <http://www.roosevelt.edu/Policies/ReligiousHolidays.aspx>. Students who wish to observe religious holidays must inform their instructors in writing within the first two weeks of each semester of their intent to observe the holiday so that alternative arrangements convenient to both students and faculty can be made at the earliest opportunity. Students who make such arrangements by the deadline will not be required to attend classes or take examinations on the designated days, and faculty must provide reasonable opportunities for such students to make up missed work and examinations. However, all work missed for such absences, including papers and examinations, must be made up. Students who do not arrange for excused absences by the deadline are not entitled to such accommodations.